Institute for the Advancement of Community Health
An update on the Furman/GHS partnership

Who We Are

Erin Hahn, Ph.D.
Associate Professor of Psychology
HSC Research Director

Eli Hestermann, Ph.D.
Professor of Biology
Executive Director of IACH

Melissa Fair, MPH
Community Action Program Director
Principal Investigator, LiveWell Greenville

The Furman Community

2800 undergraduate students
45 states and 49 countries
5% international students

244 full-time faculty

Academic Excellence

Average class size is 19

#1 in South Carolina
& Top 5 in Southeast

#4 in
Making an Impact

Exceptional Outcomes

>70% medical school acceptance rate (41% nationally)
97% placement rate 6 months after graduation
Top producer of Fulbright Scholars
The Furman Advantage

The Furman Advantage guarantees every student an unparalleled education that combines classroom learning with real-world experiences and self-discovery. This integrated four-year pathway, guided by a diverse community of mentors, prepares students for lives of purpose and accelerated career and community impact—demonstrating in concrete terms the value of a Furman education.
The David E. Shi Center for Sustainability

An interdisciplinary academic hub focused on sustainability

Internships @ GHS

>500 student experiences in 2017
Professional observations for
- Pre-med
- Pre-therapy
- Dietetics
- Genetic counseling

Internships
- Legal Affairs
- Marketing
- Facilities Development
- Total Health

Bradley Hobbs, M.Ed.
IACH / GHS
Health Education Program Manager

Scaffolding the Student Experience

Course-Related Experiences

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<tr>
<th>Medicine Program</th>
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<tr>
<td>Medical Ethics, Medical Sociology, with extensive clinical observation and interaction at GHS</td>
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<th>Medical Spanish</th>
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<td>Introduction to specialized vocabulary and cultural topics, followed by observations of interpreters in healthcare setting</td>
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<th>MS in Community Engaged Medicine</th>
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<td>- Rural Primary Care</td>
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<td>- DPA Therapy</td>
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12-Month/34-Credit Master of Science

GOALS
Provide an advanced understanding of science and population health related to disparities between growing needs and resources
Provide an academic record of achievement
Provide additional avenues for alternative careers in medicine and health
Attract a diverse class of students who will matriculate into the healthcare community

Summer 2018
- Healthcare Seminar
- Applied Human Clinical Anatomy
- Applied Human Clinical Physiology
- Applied Biostatistics and Community Engagement Training
- Clinical Experiential Training Elective
- Kaplan Test Prep

Fall 2018
- Healthcare Seminar
- Advanced Genetics
- Applied Epidemiology
- Community Medicine Fieldwork

Spring 2019
- Healthcare Seminar
- Implicit Bias & Community Engagement Training
- Clinical Experiential Training Elective
- Kaplan Test Prep

Greenville County imap

Research Partnerships
Connector and Convener
- Convene university, community, and clinical partners to foster multi-disciplinary research teams
  - GHS Toxic Stress and Triple P
  - LiveWell Greenville
- Create innovative public health solutions alongside community partners
  - MLP
  - Anaphylaxis Awareness and Response
- Connect community health research to public health practice
  - Community Health Symposium

Community-Based Participatory Research

At Work
At Play
Out of School
At Mealtime
At Worship
At School
At the Doctor
At School
Early Childhood
Community Members & Coalition Partners
University Researchers & Evaluators
Frontline Workers & Coalition staff
Diabetes Reimagined: Clinical & Community Partnership

165 Attending Participants
35 Professional Organizations Represented

Evolution of Exercise is Medicine Greenville: Exploring Partnership to Improve Population Health
Peter Tilkemeier, MD, Chair of Department of Medicine, GHS
Ann Blair Kennedy, LMT, DrPH, Clinical Assistant Professor, USC SOM Greenville
Scott Westbrook, President and CEO, YMCA of Greenville

Community Dialogue: Finding Innovative Solutions
(Moderated Discussion)
Rick Foster, MD, Senior Advisor, Population Health Improvement, SCHA

Diabetes Self-Management: A Community Based Model
Michelle Parisi, PhD, RDN, Director of Nutrition and Health Extension Programs, Clemson
Michelle D. Stancil, RN, BSN, CDE, Manager of Diabetes Management Program, GHS
Windsor Westbrook Sherrill, PhD, MBA, MBA, Assistant Vice President for Health Research, Clemson

First undergraduate students in the country
Online courses in neurodevelopmental disabilities
Clinical observations
Family panels
Community engagement
Professional development
Leadership project

Anne Kinsman, PhD
GHS, Developmental Behavioral Pediatrics

Scholarship at Furman

SCLEND
SOUTH CAROLINA LEADERSHIP EDUCATION IN NEURODEVELOPMENTAL, AND RELATED DISABILITIES (SC LEND)

When and how to identify a Furman collaborator?

IACH Affiliate Program

Multidisciplinary network
Share expertise, ask more meaningful questions, implement innovative new solutions for complex problems
Provides resources, disseminates information, organizes community-building events

Furman 101

The Furman Advantage

Research with Furman Faculty

IACH

The IACH Advantage

You’re invited to join
INSTITUTE FOR THE ADVANCEMENT OF COMMUNITY HEALTH
Affiliate Program

Make a difference, make an impact, make a change for the greater good in the interest of working towards a healthier community

Liberal arts model means that you may find unexpected collaborators
Undergraduate students almost always involved in a meaningful way

When and how to identify a Furman collaborator?
Featured Faculty

Dr. Shaniece Criss, ScD
Assistant Professor
Department of Health Sciences

Dr. Cinnamon Stetler, PhD
Associate Professor
Department of Psychology